



**INDIAN SCHOOL AL WADI AL KABIR**  
**DEPARTMENT OF ENGLISH 2025 – 2026**

**TOPIC: USE OF IS/ARE**

**WORKSHEET - 3**

**RESOURCE PERSON: MS. HAMIN V**

**NAME:** \_\_\_\_\_ **CLASS: I SEC:** \_\_\_ **DATE:** \_\_\_\_\_

**Q1. Choose the correct word from the brackets and fill in the blanks.**

1. These books \_\_\_\_\_ heavy. **(is / are)**
2. The children \_\_\_\_\_ playing in the park. **(is / are)**
3. My bag \_\_\_\_\_ on the chair. **(is / are)**
4. That toy \_\_\_\_\_ broken. **(is / are)**
5. The pencils \_\_\_\_\_ on the desk. **(is / are)**
6. The ducks \_\_\_\_\_ in the pond. **(is / are)**
7. My hands \_\_\_\_\_ clean. **(is / are)**
8. The cat \_\_\_\_\_ under the table. **(is / are)**

CHECKED BY: ACADEMIC COORDINATOR- CLASS-I  
ISWK/PRIMARY/DEPARTMENT OF ENGLISH/2025 -2026



**INDIAN SCHOOL AL WADI AL KABIR**  
**DEPARTMENT OF ENGLISH 2025 – 2026**

**TOPIC: USE OF HAS/HAVE**

**WORKSHEET - 4**

**RESOURCE PERSON: MS. HAMIN V**

**NAME:** \_\_\_\_\_ **CLASS: I SEC:** \_\_\_ **DATE:** \_\_\_\_\_

**Q1. Choose the correct word from the brackets and fill in the blanks.**

1. He \_\_\_\_\_ a red cap. **(has / have)**
2. They \_\_\_\_\_ a big house. **(has / have)**
3. I \_\_\_\_\_ many toys. **(has / have)**
4. The dog \_\_\_\_\_ a long tail. **(has / have)**
5. We \_\_\_\_\_ lunch at school. **(has / have)**
6. It \_\_\_\_\_ four legs. **(has / have)**
7. You \_\_\_\_\_ to work hard. **(has / have)**
8. The children \_\_\_\_\_ fun playing at the park.  
**(has / have)**

CHECKED BY: ACADEMIC COORDINATOR- CLASS-I  
ISWK/PRIMARY/DEPARTMENT OF ENGLISH/2025 -2026